

**SAMPLE FILLED IN FEEDBACKS 2022-23 FROM  
DIFFERENT STAKEHOLDERS  
(STUDENTS, TEACHERS, ALUMNI & PARENTS)**

# 1. Teachers' Feedback

KABIKANKAN MUKUNDARAM MAHAVIDYALAYA

Keshabpur, Hooghly

Teachers' Feedback on Curriculum and Teaching-Learning Aspects

Session 2022-23

Name of the Faculty: DR. SUBHRASRI BERA

Subject: HISTORY

Rate the following by putting tick mark [✓] in appropriate columns.

SL. No	Feedback Questions	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
1	Curriculum serves the need of the generation.	✓				
2	The curriculum is practical and student- centric.	✓				
3	The curriculum is updated at regular intervals.	✓				
4	Programme outcomes and course outcomes are properly comprehended by teachers and students.		✓			
5	The courses offered have employability potentials.		✓			
6	Technology and ICT tools are used for effective teaching.		✓			
7	Curriculum has scope for regular evaluation of students.		✓			
8	Students' participation in the teaching learning process is encouraging.		✓			
9	Interactive sessions conducted prove useful for the students' doubt clearing.		✓			
10	The curriculum has abilities to instill morals and values among students.		✓			

*Subhrani Bera 12/03/2023*  
Full signature of the faculty with date

KABIKANKAN MUKUNDARAM MAHAVIDYALAYA

Keshabpur, Hooghly

Teachers' Feedback on Curriculum and Teaching-Learning Aspects

Session 2022-23

Name of the Faculty: *ABDUL JAMAN NASER*

Subject: *POLITICAL SCIENCE*

Rate the following by putting tick mark [✓] in appropriate columns.

SL. No	Feedback Questions	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
1	Curriculum serves the need of the generation.	✓				
2	The curriculum is practical and student- centric.		✓			
3	The curriculum is updated at regular intervals.		✓			
4	Programme outcomes and course outcomes are properly comprehended by teachers and students.	✓				
5	The courses offered have employability potentials.		✓			
6	Technology and ICT tools are used for effective teaching.		✓			
7	Curriculum has scope for regular evaluation of students.	✓				
8	Students' participation in the teaching learning process is encouraging.	✓				
9	Interactive sessions conducted prove useful for the students' doubt clearing.		✓			
10	The curriculum has abilities to instill morals and values among students.		✓			

*Abdul Jaman Naser 28.06.2020*

Full signature of the faculty with date

KABIKANKAN MUKUNDARAM MAHAVIDYALAYA

Keshabpur, Hooghly

Teachers' Feedback on Curriculum and Teaching-Learning Aspects

Session 2022-23

Name of the Faculty: Madhab Kumar

Subject: Political Science

Rate the following by putting tick mark [✓] in appropriate columns.

SL. No	Feedback Questions	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
1	Curriculum serves the need of the generation.		✓			
2	The curriculum is practical and student- centric.	✓				
3	The curriculum is updated at regular intervals.	✓				
4	Programme outcomes and course outcomes are properly comprehended by teachers and students.	✓				
5	The courses offered have employability potentials.		✓			
6	Technology and ICT tools are used for effective teaching.		✓			
7	Curriculum has scope for regular evaluation of students.	✓				
8	Students' participation in the teaching learning process is encouraging.		✓			
9	Interactive sessions conducted prove useful for the students' doubt clearing.	✓				
10	The curriculum has abilities to instill morals and values among students.	✓				

Madhab Kumar 15/13/23  
Full signature of the faculty with date

KABIKANKAN MUKUNDARAM MAHAVIDYALAYA

Keshabpur, Hooghly

Teachers' Feedback on Curriculum and Teaching-Learning Aspects

Session 2022-23

Name of the Faculty: TANUSHREE GHOSH

Subject: ENGLISH.

Rate the following by putting tick mark [✓] in appropriate columns.

SL. No	Feedback Questions	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
1	Curriculum serves the need of the generation.		✓			
2	The curriculum is practical and student- centric.	✓				
3	The curriculum is updated at regular intervals.		✓			
4	Programme outcomes and course outcomes are properly comprehended by teachers and students.	✓				
5	The courses offered have employability potentials.	✓				
6	Technology and ICT tools are used for effective teaching.	✓				
7	Curriculum has scope for regular evaluation of students.	✓				
8	Students' participation in the teaching learning process is encouraging.	✓				
9	Interactive sessions conducted prove useful for the students' doubt clearing.	✓				
10	The curriculum has abilities to instill morals and values among students.	✓				

Tanushree Ghosh 16.03.2023

Full signature of the faculty with date

## 2. Alumni Feedback

IQAC: Kabilankam Mukundaram Mahavidyalaya

Alumni Feedback on Curriculum, Overall Teaching-learning, Campus Experience and Satisfaction as student

2022-23

Name of the Alumni: *ARVAPPANA GHOSH*

Year of Study: *2017-2020*

Subject: *ENGLISH HONOURS*

### Part A (Feedback on Curriculum)

Sl No	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum studied by me was relevant to my professional life.				<input checked="" type="checkbox"/>	
2	Content of syllabus was revised at regular intervals.		<input checked="" type="checkbox"/>			
3	The syllabus imparted value-based learning in terms of skill, concept, language and critical thinking in students.				<input checked="" type="checkbox"/>	
4	Aims and objectives of syllabus were well-defined and clear to the teachers and students.				<input checked="" type="checkbox"/>	
5	The syllabus was directly related to enhancing practical competence.			<input checked="" type="checkbox"/>		
6	The designed curriculum increased my knowledge on the subject.		<input checked="" type="checkbox"/>			

1

### Part B (Alumni Feedback on Infrastructure, Teaching-learning and Campus Experience)

Sl No	Statement	Excellent	Good	Fair	Poor	Very Poor
1	Quality of classroom teaching		<input checked="" type="checkbox"/>			
2	Completion of syllabus		<input checked="" type="checkbox"/>			
3	Impartiality of teachers and staff		<input checked="" type="checkbox"/>			
4	Library facilities	<input checked="" type="checkbox"/>				
5	ICT facilities			<input checked="" type="checkbox"/>		
6	College's commitment to extracurricular activities		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
7	Canteen facilities			<input checked="" type="checkbox"/>		
8	Safety standards of college		<input checked="" type="checkbox"/>			
9	Cleanliness of campus		<input checked="" type="checkbox"/>			
10	College's initiatives for environmental awareness		<input checked="" type="checkbox"/>			

*Arkapurna Ghosh*  
Signature

2

IQAC: Kabilkankan Mukundaram Mahavidyalaya  
Alumni Feedback on Curriculum, Overall Teaching-learning, Campus Experience and Satisfaction as student  
2022-23

Name of the Alumni: *Suonolipi Barenjee*

Year of Study: *2022*

Subject: *GENERAL*

Part A (Feedback on Curriculum)

Sl No	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Curriculum studied by me was relevant to my professional life.	✓				
2.	Content of syllabus was revised at regular intervals.			✓		
3.	The syllabus imparted value-based learning in terms of skill, concept, language and critical thinking in students.	✓				
4.	Aims and objectives of syllabus were well-defined and clear to the teachers and students.	✓				
5.	The syllabus was directly related to enhancing practical competence.		✓			
6.	The designed curriculum increased my knowledge on the subject.	✓				

Part B (Alumni Feedback on Infrastructure, Teaching-learning and Campus Experience)

Sl No	Statement	Excellent	Good	Fair	Poor	Very Poor
1.	Quality of classroom teaching	✓				
2.	Completion of syllabus		✓			
3.	Impartiality of teachers and staff		✓			
4.	Library facilities	✓				
5.	ICT facilities					
6.	College's commitment to extracurricular activities				✓	
7.	Canteen facilities				✓	
8.	Safety standards of college		✓			
9.	Cleanliness of campus					✓
10.	College's initiatives for environmental awareness		✓		✓	

Signature *Susolipi Bangice*



2022-23

Name of Alumni: Suparna BorenceYear of Study: 2020Subject: BENGALI (HONOURS)

## Part A (Feedback on Curriculum)

Sl No	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Curriculum studied by me was relevant to my professional life.	<input checked="" type="checkbox"/>				
2.	Content of syllabus was revised at regular intervals.		<input checked="" type="checkbox"/>			
3.	The syllabus imparted value-based learning in terms of skill, concept, language and critical thinking in students.	<input checked="" type="checkbox"/>				
4.	Aims and objectives of syllabus were well-defined and clear to the teachers and students.	<input checked="" type="checkbox"/>				
5.	The syllabus was directly related to enhancing practical competence.		<input checked="" type="checkbox"/>			
6.	The designed curriculum increased my knowledge on the subject.	<input checked="" type="checkbox"/>				

Part B (Alumni Feedback on Infrastructure, Teaching-learning and Campus Experience)

Sl No	Statement	Excellent	Good	Fair	Poor	Very Poor
1.	Quality of classroom teaching	✓				
2.	Completion of syllabus		✓			
3.	Impartiality of teachers and staff	✓				
4.	Library facilities				✓	
5.	ICT facilities		✓			
6.	College's commitment to extracurricular activities		✓			
7.	Green facilities					✓
8.	Safety standards of college		✓			
9.	Cleanliness of campus			✓		
10.	College's initiatives for environmental awareness	✓				

*Suparna Banerjee.*  
Signature

2022-23

Name of the Alumni: SAYAN SARKAR

Year of Study: 2019-2022

Subject: ENGLISH (H)

## Part A (Feedback on Curriculum)

Sl No	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Curriculum studied by me was relevant to my professional life.		✓			
2.	Content of syllabus was revised at regular intervals.				✓	
3.	The syllabus imparted value-based learning in terms of skill, concept, language and critical thinking in students.		✓			
4.	Aims and objectives of syllabus were well-defined and clear to the teachers and students.	✓				
5.	The syllabus was directly related to enhancing practical competence.		✓			
6.	The designed curriculum increased my knowledge on the subject.		✓			

Part B (Alumni Feedback on Infrastructure, Teaching-learning and Campus Experience)

Sl No	Statement	Excellent	Good	Fair	Poor	Very Poor
1.	Quality of classroom teaching		✓			
2.	Completion of syllabus		✓			
3.	Impartiality of teachers and staff		✓			
4.	Library facilities			✓		
5.	ICT facilities				✓	
6.	College's commitment to extracurricular activities			✓		
7.	Canteen facilities				✓	
8.	Safety standards of college		✓			
9.	Cleanliness of campus		✓			
10.	College's initiatives for environmental awareness		✓			

Soyam Saalkar  
Signature

### 3. Parents' Feedback

IQAC: Kabikankan Mukundaram Mahavidyalaya

Feedback of Parents on Curriculum, Teaching-learning, Infrastructure etc.

2022-23

Name of the Gurdian (অভিভাবকের নাম) - Subhas Das

Address (ঠিকানা) - vill. + p.o - Moloypur

Name of the student (ছাত্র/ছাত্রীর নাম) - Sanyal Das

Sl No	Statement (বিবৃতি)	Excellent (চমৎকার)	Good (ভালো)	Fair (মোটামুটি)	Poor (খারাপ)	Very Poor (খুব খারাপ)
1.	Overall infrastructure of the college (কলেজের সামগ্রিক পরিকাঠামো)	✓				
2.	Safety standards of the college (কলেজে ছাত্রছাত্রীদের নিরাপত্তার স্তর)	✓				
3.	Library facilities (গ্রন্থাগার পরিকাঠামো)		✓			
4.	Sports and cultural activities (ক্রীড়া ও সাংস্কৃতিক কার্যকলাপ)			✓		
5.	Level of impartiality of teaching and non-teaching staff (শিক্ষক-শিক্ষিকা ও শিক্ষাকর্মীদের নিরপেক্ষতার স্তর)		✓			
6.	Cleanliness of college (কলেজের পরিচ্ছন্নতা)		✓			
7.	Quality of classroom teaching (শ্রেণীকক্ষে পাঠদানের গুণগতমান)		✓			
8.	Student-teacher relationship (ছাত্র-শিক্ষক সম্পর্ক)	✓				
9.	Teachers' knowledge on concerned subjects (সংশ্লিষ্ট বিষয়ের উপর শিক্ষক-শিক্ষিকার জ্ঞান)		✓			
10.	The learning experience of your child (আপনার সন্তানের সামগ্রিক অভিজ্ঞতা)			✓		

\*Please put tick (✓) marks in the right boxes. (সঠিক ঘরে টিক (✓) চিহ্ন দিন)

Subhas Das  
Signature of the Gurdian/অভিভাবকের স্বাক্ষর

IQAC: Kabikankan Mukundaram Mahavidyalaya

Feedback of Parents on Curriculum, Teaching-learning, Infrastructure etc.

2022-23

Name of the Gurdian (অভিভাবকের নাম) - Tabun Khan

Address (ঠিকানা) - vill + Post = Madhurapur  
P.S = Anambagh  
Dist = Hooghly

Name of the student (ছাত্র/ছাত্রীর নাম) - Mouparna Khan.

Sl No	Statement (বিবৃতি)	Excellent (চমৎকার)	Good (ভালো)	Fair (মোটামুটি)	Poor (খারাপ)	Very Poor (খুব খারাপ)
1.	Overall infrastructure of the college (কলেজের সামগ্রিক পরিকাঠামো)			✓		
2.	Safety standards of the college (কলেজে ছাত্রছাত্রীদের নিরাপত্তার স্তর)		✓			
3.	Library facilities (গ্রন্থাগার পরিকাঠামো)		✓			
4.	Sports and cultural activities (ক্রীড়া ও সাংস্কৃতিক কার্যকলাপ)	✓				
5.	Level of impartiality of teaching and non-teaching staff (শিক্ষক-শিক্ষিকা ও শিক্ষাকর্মীদের নিরপেক্ষতার স্তর)	✓				
6.	Cleanliness of college (কলেজের পরিচ্ছন্নতা)	✓				
7.	Quality of classroom teaching (শ্রেণীকক্ষে পাঠদানের গুণগতমান)	✓				
8.	Student-teacher relationship (ছাত্র-শিক্ষক সম্পর্ক)	✓				
9.	Teachers' knowledge on concerned subjects (সংশ্লিষ্ট বিষয়ের উপর শিক্ষক-শিক্ষিকার জ্ঞান)	✓				
10.	The learning experience of your child (আপনার সন্তানের সামগ্রিক অভিজ্ঞতা)			✓		

\*Please put tick (✓) marks in the right boxes. (সঠিক ঘরে টিক (✓) চিহ্ন দিন)

Tabun Khan  
Signature of the Gurdian/অভিভাবকের স্বাক্ষর

IQAC: Kabikankan Mukundaram Mahavidyalaya  
Feedback of Parents on Curriculum, Teaching-learning, Infrastructure etc.

2022-23

Name of the Gurdian (অভিভাবকের নাম) - Nirmal Malik

Address (ঠিকানা) -

VPII + Post - Maloypur  
Arambagh, Hooghly.

Name of the student (ছাত্র/ছাত্রীর নাম) - Sipra Malik

Sl No	Statement (বিবৃতি)	Excellent (চমৎকার)	Good (ভালো)	Fair (মোটামুটি)	Poor (খারাপ)	Very Poor (খুব খারাপ)
1.	Overall infrastructure of the college (কলেজের সামগ্রিক পরিকাঠামো)			✓		
2.	Safety standards of the college (কলেজে ছাত্রছাত্রীদের নিরাপত্তার স্তর)		✓	✓		
3.	Library facilities (গ্রন্থাগার পরিকাঠামো)					
4.	Sports and cultural activities (ক্রীড়া ও সাংস্কৃতিক কার্যকলাপ)	✓				
5.	Level of impartiality of teaching and non-teaching staff (শিক্ষক-শিক্ষিকা ও শিক্ষাকর্মীদের নিরপেক্ষতার স্তর)			✓		
6.	Cleanliness of college (কলেজের পরিচ্ছন্নতা)		✓			
7.	Quality of classroom teaching (শ্রেণীকক্ষে পাঠদানের গুণগতমান)	✓				
8.	Student-teacher relationship (ছাত্র-শিক্ষক সম্পর্ক)	✓				
9.	Teachers' knowledge on concerned subjects (সংশ্লিষ্ট বিষয়ের উপর শিক্ষক-শিক্ষিকার জ্ঞান)		✓			
10.	The learning experience of your child (আপনার সন্তানের সামগ্রিক অভিজ্ঞতা)		✓			

\*Please put tick (✓) marks in the right boxes. (সঠিক ঘরে টিক (✓) চিহ্ন দিন)

Nirmal Malik

Signature of the Gurdian/অভিভাবকের স্বাক্ষর

IQAC: Kabikankan Mukundaram Mahavidyalaya  
Feedback of Parents on Curriculum, Teaching-learning, Infrastructure etc.

2022-23

Name of the Gurdian (অভিভাবকের নাম) - TAPAN DEWAN

Address (ঠিকানা) -

Chhanda, Hominikola  
Arambagh, Hooghly

Name of the student (ছাত্র/ছাত্রীর নাম) - Soma Dewan

Sl No	Statement (বিবৃতি)	Excellent (চমৎকার)	Good (ভালো)	Fair (মোটামুটি)	Poor (খারাপ)	Very Poor (খুব খারাপ)
1.	Overall infrastructure of the college (কলেজের সামগ্রিক পরিকাঠামো)		✓			
2.	Safety standards of the college (কলেজে ছাত্রছাত্রীদের নিরাপত্তার স্তর)		✓			
3.	Library facilities (গ্রন্থাগার পরিকাঠামো)		✓			
4.	Sports and cultural activities (ক্রীড়া ও সাংস্কৃতিক কার্যকলাপ)	✓				
5.	Level of impartiality of teaching and non-teaching staff (শিক্ষক-শিক্ষিকা ও শিক্ষাকর্মীদের নিরপেক্ষতার স্তর)		✓			
6.	Cleanliness of college (কলেজের পরিচ্ছন্নতা)		✓			
7.	Quality of classroom teaching (শ্রেণীকক্ষে পাঠদানের গুণগতমান)		✓			
8.	Student-teacher relationship (ছাত্র-শিক্ষক সম্পর্ক)		✓			
9.	Teachers' knowledge on concerned subjects (সংশ্লিষ্ট বিষয়ের উপর শিক্ষক-শিক্ষিকার জ্ঞান)		✓			
10.	The learning experience of your child (আপনার সন্তানের সামগ্রিক অভিজ্ঞতা)		✓			

\*Please put tick (✓) marks in the right boxes. (সঠিক ঘরে টিক (✓) চিহ্ন দিন)

Tapan Dewan

Signature of the Gurdian/অভিভাবকের স্বাক্ষর